NEWSLETTER

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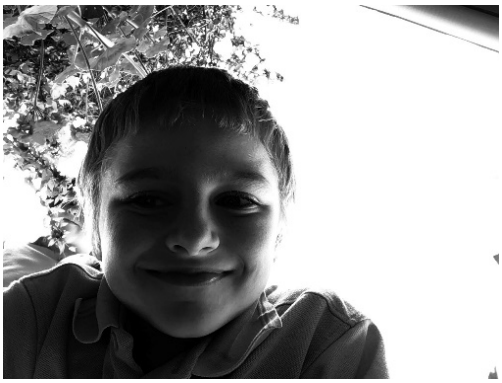
CLASS FOCUS 2G

WPS Through a Lens

Art/Maths/ICT/Science - We used iPads to take photographs of ourselves and our school through a 'worms eye view' and a 'birds eye view'. I really liked putting the iPad in the garden so it was like a worm.

Wyatt J



This term in art I liked learning about Van Gogh. We created our own famous Starry Night, Sunflowers and The Bedroom, and learnt so much about the artist Van Gogh.

Ella G

With Mrs Brien in Maths we have been learning about distance and total of things. We have fun discovering new things together.

Brodie F

This term in gymnastics I liked doing the bars and the beam because it taught us how to get better balance.

Lilly

Narrative Writing

Noises in My Bedroom (Orientation)

It was a cold spring morning on Christmas day. Gracie was waking up in her big blue bedroom. She thought she could hear her brother Cruz in the bedroom next door. She lived in a very old and fragile mansion on the top of a hill. All of a sudden, Gracie could hear the wind howling like a cranky bear outside her window.

Grace K

Noises in My Bedroom (Orientation)

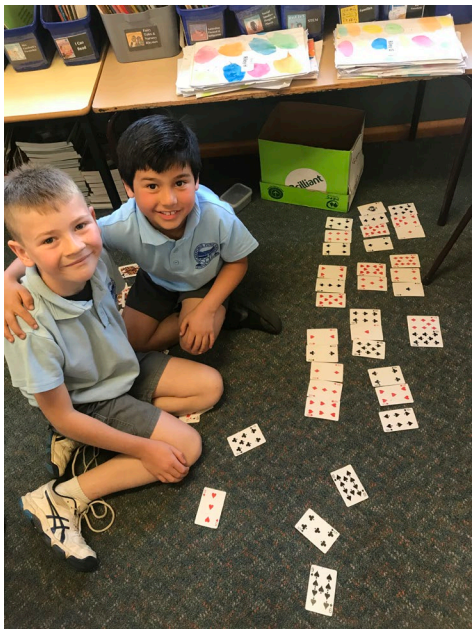
It was a dark and stormy night in a scary mansion. Bailey Moresville was asleep in her creaky bed. She woke up to the sound of wolves scratching at the front door like finger nails on chalkboards. Wolves were howling very loudly.

Lochie S

The Big Bad Wolf (Character Description)

The big bad wolf has yellow shady eyes. Sharp white teeth with dark red gums. His fur is brown and coarse. He is a savage beast, mean and ferocious. He has dreadful behaviour, prowling though the forest floor. He is stealthy and likes hiding in your shadows like never before. He is mean and grumpy, don't go near him or you will be eaten up.

Lilly S



PRINCIPAL'S REPORT

IMPORTANT DATES

- 25 September – Last day of Term 3
- 12 October – First day of Term 4 (Students & Teachers)
- 19 October – School Photos
- 22 October – Interrelate (Stage 3)
- 27 October – Kindy Jungle Safari

Athletics Carnival

Last Tuesday we saw a very different athletics carnival, with Kindy to Year 6 competing in a fun day of athletics, ball games and cricket skills organised by Mrs Bean and Mr Hughes. There was a hive of activity all day from running, throwing and jumping, and the sea of students having fun across the school on a beautiful sunny day was a welcome change to this year's events.

If students were not participating, they were cheering on their teams and friends. The atmosphere was wonderful. A massive thank you to Mrs Bean, Mr Hughes and Mr Wilson, who returned for the carnival. It makes me proud to be a part of such an amazing staff and students. Results and ribbons for the carnival will be announced and distributed next term.

Debate

Standing up and speaking in front of a crowd of people can be one of the most daunting things a person can do – even if it is via ZOOM. But our debaters have demonstrated hard work and dedication can overcome these fears and it has paid off as Ava, Amelia, Madison and Maya have finished top of their Hawkesbury division in the Premier's Debating Challenge. They will now proceed to the next round next term. Congratulations girls and Ms Maunder.

Absent From School

If you know your child will be absent from school or is sick, please use one of the following options to inform the school. If your child is away from school, you can send in a note, log it through Skoolbag or phone the office. Please ensure you provide a reason for their absence preferably in writing.

Students are required to arrive at school between 9:00am and 9:30am each day. School commences at 9:30am and concludes at 3:30pm. If a student arrives after the start of school, he/she must bring a note of explanation from their parent or guardian to the office and check in. Alternatively, parents can contact the school office by phone to advise of an explanation as to why a student will be late.

Kindy 2021 Orientation

Orientation packs went home on Tuesday. Please connect to our Kindergarten 2021 Class Dojo to keep informed of weekly updates and to gain access to valuable video resources.

We have received information today that Kindergarten orientation is able to proceed next term. However, it will be slightly modified. More information will be posted soon on the Kindergarten 2021 Dojo Page.

Tell Them From Me

A reminder to parents and caregivers to complete the short 'Tell Them From Me' survey. The survey is designed to strengthen the important relationship between home and school by providing data, which allows the school to plan for the future. Parents and caregivers take the survey online in their own time. The survey usually takes less than 15 minutes and is anonymous. The online survey will be open until Friday 25 September, 2020. The link to access the survey is below:

http://nsw.tellthemfromme.com/bszww

Assets Update

We are very fortunate to have had the carpet replaced in a number of classrooms. 1/2W, 5/6D, 2C, 2G, K Purple and K Green all received new carpet along with the administration building.

Our shed has received the final approval and will be constructed over the holidays. We will also have a number of trees trimmed in the holidays after the annual tree inspection to ensure our playground remains safe.

ICAS

Every year our students in Year 2-6 have the opportunity to test their Mathematics, English and Science and Spelling skills, against same age students nationally.

We have our results in Science. Congratulations to our students who competed in Science this year and to Aaron B who received a credit.

Thank you to:

- Ms Tierney, Mrs Chia and Mr Ranger for organising the Year 6 Theme Day.
- Mr Hughes and Mrs Bean for the Athletics Carnival.
- Mr Hughes for organising the NRL visit this Friday.
- Ms Maunder for coordinating the Debating and INGENIUM this term.
- All the Teachers, SLSOs and office staff for anther hard working term at Wilberforce.

Have a safe and relaxing Holiday.

Graham Wilkins

Principal

Not Returning to Wilberforce PS?

We are currently in the process of looking at our class structures for 2021. If you anticipate that you and your family will not be with us next year, please fill in the slip and return it to Mrs Turner in the office as soon as possible or ring us on 4575 1424 or email wilberforc-p.school@det.nsw.edu.au

This information is vital to us, so we can ensure we form the correct classes and support structures for our students.

Organisation 2021

Family Name: _____

My child/children will not be returning to Wilberforce Public School in 2021.

Parent Name: _____Signed: _____Parent/ Caregiver

NEWS, NOTES AND HAPPENINGS

NOTES Home	NOTES Due
School Photos	Friday 25 September
Interrelate (Year 5 & 6)	Friday 16 October
Walkabout Reptiles (Kindergarten)	Friday 23 October

Weekly Focuses:

Respectful:

I show respect for others and their possessions.

Self-Motivated:

I embrace and improve through challenges.

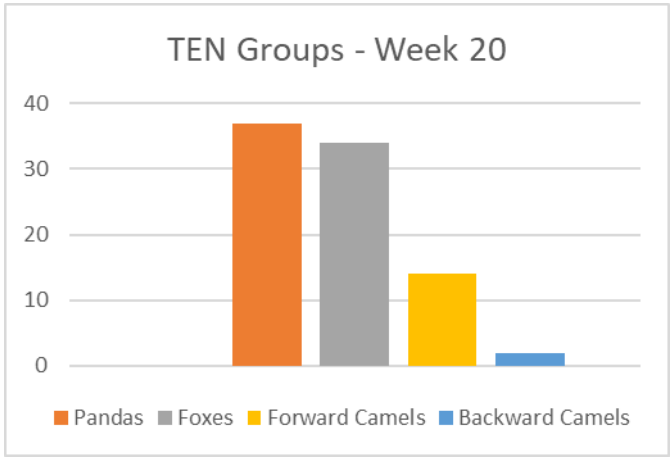
Sound Waves

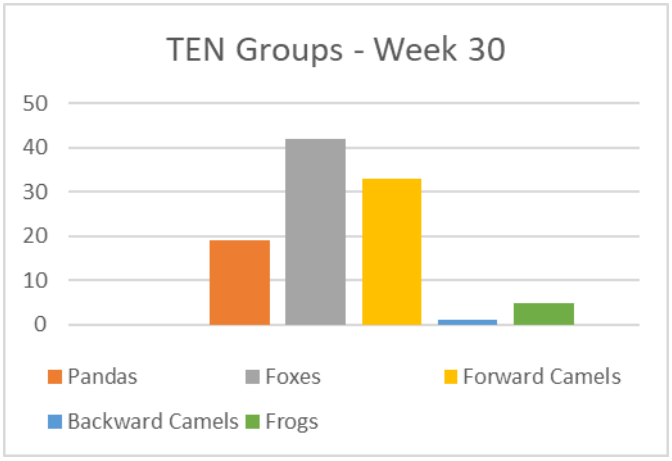
Week 1 Term 4	**Graphemes:**	**Graphemes: Extra**	**Focus Concepts:**
	Graphemes: ou ow Patterns: own, ound ower	Hour, drought	Past tense, Rhyming, Word building/Word families, Correct word usage/Vocabulary, **Homographs**: row, house, wound
Week 2 **Term 4**	**Graphemes:**	**Graphemes: Extra**	**Focus Concepts:**
	ch tch; sh ch ti ci Blend: shr	picture; sure	Adding s or, es, Suffixes: ful, less, ling, let, en Prefixes: up, pre, re, super

STAGE NEWS

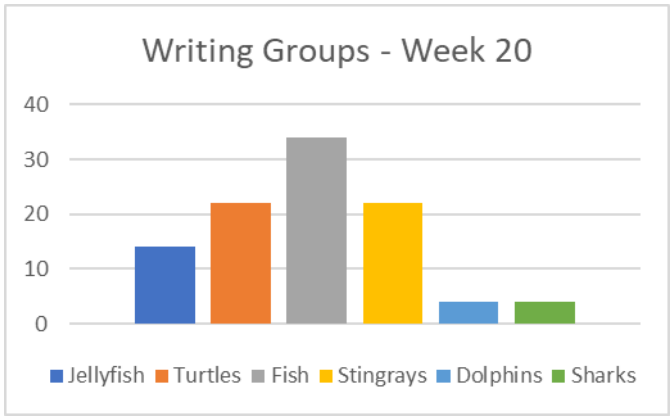
Early Stage 1

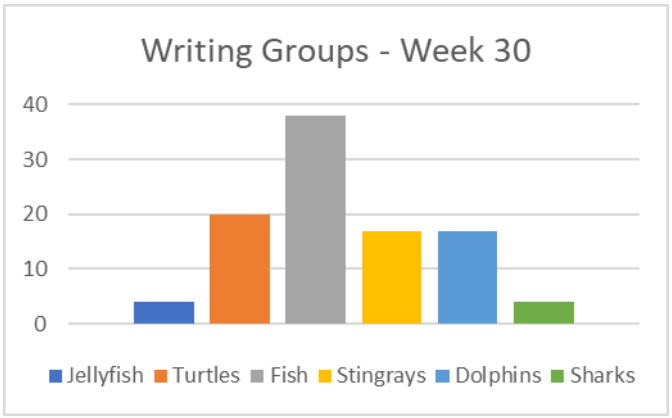
What a great term of progress! We have enjoyed consistent and coherent learning programs resulting in confident learners, happy students and pleasing academic growth. In Mathematics, 100% of our students are achieving Kindergarten expectation for Additive Strategies. We were able to support 18% of our Panda group to work beyond Kindergarten expectation. Our Fox group grew by 8% while our Forward Camels (Year 1 expectation) increased by 19%. We were able to support 5% of our students to reach Frog level which is the Year 2 expectation.





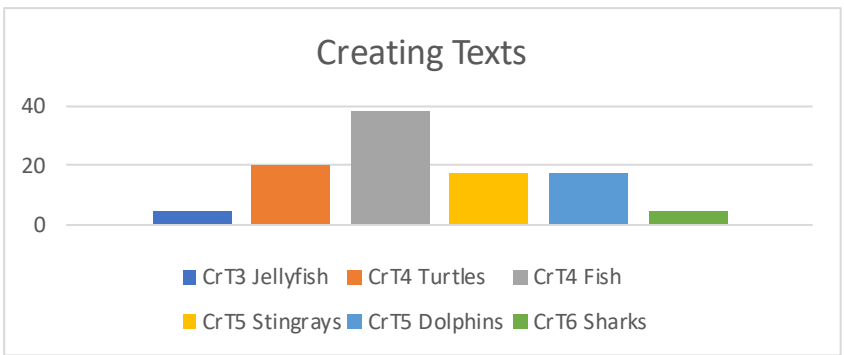
In Writing, we supported 12% of our students to reach Fish level resulting in 76% of our students working at or above stage expectation. The Dolphin group increased by 13% showing effective differentiation for student working at all levels of learning. We have 38% of our students working beyond Kindergarten expectation.





Well done on such a productive and successful term. Have a safe and enjoyable holiday. We will see you on Monday 12th October for an exciting last term of Kindergarten.

CrT3 (Jellyfish)	=	4 %
CrT4 (Turtles)	=	20 %
CrT4 (Fish)	=	38 %
CrT5 (Stingray)	=	17 %
CrT5 (Dolphins)	=	17 %
CrT6 (Sharks)	=	4 %



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Stage 1

Well done to the Stage 1 students for their enthusiasm and consistent work in Term 3. In reading, as well as aiming to build decoding and fluency skills, we have also focused on improving comprehension, including the skills of finding the main idea and supporting facts and details. The students have enjoyed the writing unit 'Suspense and Mystery!' in which they learnt to create imagery and suspense in their imaginative writing.

In Mathematics, the students have improved in applying efficient strategies when working with numbers. Other Maths topics have included length, time, 3D space, volume and capacity, mass and area.

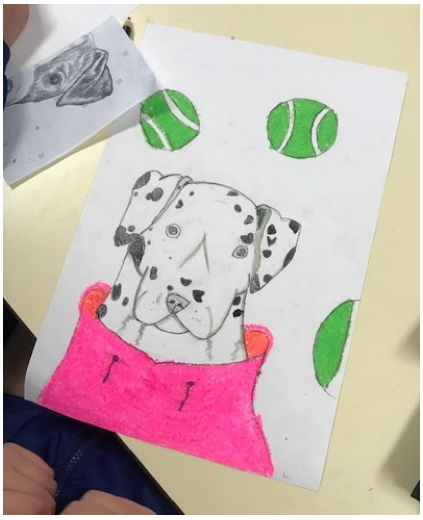
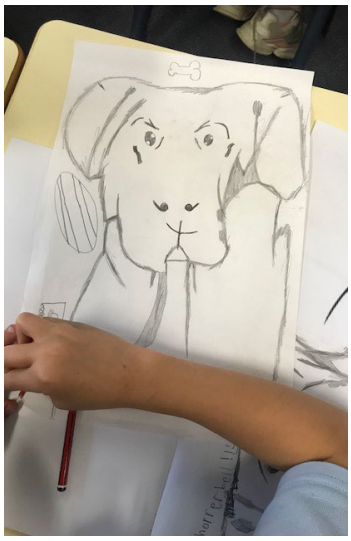
'Look, Listen and Feel the Energy' has been an engaging science unit. Our hands-on experiments have investigated sound, light and heat energy. We created solar ovens to use heat energy to create a delicious treat!

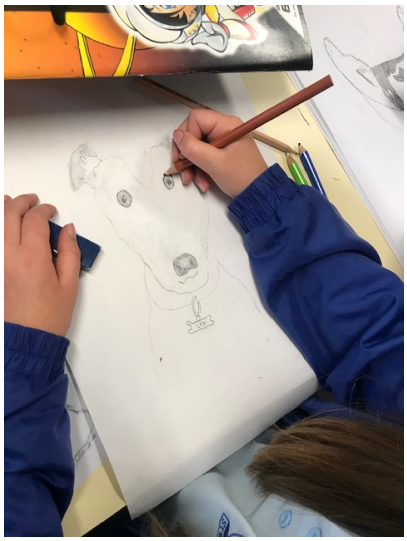
Our classrooms are full of colour after using the work of Van Gogh as inspiration for art lessons. In Sport lessons, the students have practised the fundamental movement skills of leap, two-handed strike, dodge and kick. Gymnastics lessons have been a highlight of the week for many students. It has been pleasing to see their improvement in cartwheels, rolls, bar work and other gymnastics skills.

As Term 3 draws to a close, we wish all students and families a restful and enjoyable break during the school holidays. We look forward to seeing the students for the final term of learning in Year 1 and Year 2.

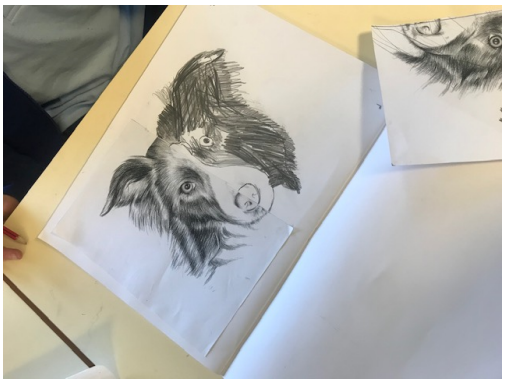
Stage 2

Stage 2 CAPA lessons where we have been learning about Australian artist Britty Em and her 'Forever Home' series of artworks.



They have also been learning drawing/sketching techniques such as Drawing with the Right Side of the Brain



WEEKLY AWARDS

Bronze

Bianca D 5/6D, Emily M KB, Caitlyn M 3/4M, Emily D 1/2W, Mia D 3/4M, Harry M KP, Jack M 3/4B x 2, Jackson P 2G x 4, Harry K KB, Evie G 3/4B, Dylan A 1/2W, Rex D 1/2W, Bianca B 2G x 2, Ruby B 5/6D, Mika J 1/2W x 2, Chad J 3/4B x 3, Cooper D 5/6D, Jai D 3/4M, Hudson M 3/4H x 2, William S 5/6C, Beau C 3/4B, Matthew M 5/6C, Lochie S 2G, Amelia M 5/6D x 2, Ava T 5/6C, Nicholas R KG, Cruz V 2G x 2, Oliver V KG, Mia G 3/4B, Paige E 2C, Sienna B 3/4R, Alexia S 3/4R x 2, Abagail W KG, Jack P 3/4R, Mya G 2C x 3, Jack H KB, Blayzen S 2C, Beau A 3/4R, Thomas F5/6D, Hayley F 3/4R, Sarah F 3/4R, Maya W 5/6C, June B 3/4R, Jessica S 3/4M x 2, Joshua B 1D, Ruby W KG, Zara W 2G, Levi C 2C, Ryan F 3/4M x 2, Isaiah H KP, George H 2C x 2, Rebecca H 3/4B x 2, Amira H 5/6R, Hailey M 1D, Jaxon G 1D, Seth F 3/4B, Aaron A 3/4R, Mackenzie G 3/4H x 2, Emily G 5/6C x 5, Cameron S 5/6C x 2, Chase C 2G, Amelia K 3/4H, Gwen D3/4R

Silver

Jackson P 2G, Alexandra D 1D, Bianca B 2G, Chad J 3/4B, Hudson M 3/4H, Matthew M 5/6C, Lochie S 2G, Amelia M 5/6D, Cruz V 2G, Mia G 3/4B, Emily D 1/2W, Jack P 3/4R, Mya G 2C, Maya W 5/6C, June B 3/4R, Ryan F 3/4M, George H 2C, Amira H 5/6R, Rebecca H 3/4B, Mackenzie G 3/4H, Emily G 5/6C, Gwen D 3/4R

Gold

Willow S 3/4M, Georgia R 3/4H, Chad J 3/4B, Hudson M 3/4H, Matthew M 5/6C, Jack P 3/4R, June B 3/4R, Ryan F 3/4M, Rebecca H 3/4B, Fletcher C 3/4B

CANTEEN

Monday	Wednesday	Friday
12 October	14 October	16 October
CANTEEN CLOSED First day of term	Sandra Binks Kerri Allen	Carly Vincent Leagh Follington Kate McHenry
Monday	Wednesday	
19 October	21 October	23 October
Linda Fenech Leagh Follington	Kate McHenry Beck Dutschke	Dale Ellington Lisa Christie Jade Jones

GO TEAM
WALLABIES

WALLABIES
GO TEAM
WALLABIES

GO
Wallabies

ATHLETICS
CARNIVAL
2ND

JUNIOR BLASTERS

AGES 5-10 | 60 MINS | 6+ WEEKS

Learn new skills, including catching, throwing and teamwork, through fun game based activities.

Sign up now for your Starter Pack. Returning Junior Blasters score a Returner Pack with a Backpack, Ball and choice of bonus item!

Your Local Woolworths Blast Centres

For more information & registration visit www.playcricket.com.au click on 'Search for a Club' and enter 'Club Name';

Freemans Reach CC
Don't Worry Oval
Starts Wednesday 21st October
Contact: George Greentree
0408 415 045

North Richmond CC
Peel Park
Starts Wednesday 14th October
Contact: Erin Shaw
0490 195 444

Pitt Town Sports CC
Brinsley Park
Starts Friday 16th October
Contact: Alicia Mavin
0414 303 606

Wilberforce CC
Woodlands Oval
Starts Friday 16th October
Contact: Glen Quince
0404 869 100

Junior Blasters is for beginner cricketers aged roughly 5-10!

First session is **FREE** to Come & Try! ActiveKids Voucher can be used for all programs!
Claim your ActiveKids voucher through MyServiceNSW, head to www.playcricket.com.au and enter your voucher code.

AGE RESTRICTION 18+

What parents need to know about GRAND THEFT AUTO (GTA)

grand theft auto

Grand Theft Auto is an action-adventure video game series where players control criminals and wreak havoc in order to complete missions and progress through the game. During the early stages of the game, it solely focuses on completing missions to go up a level. However, as the game grew more popular the makers of GTA decided to introduce a narrative to each edition of the game. The aim of this was to increase user engagement, making gamers believe that they were not just playing as the character, but they became the character. Grand Theft Auto is accessible on a number of devices including: PlayStation and Xbox, desktop computers, PSP, Nintendo DS, and Mobile.

Top Tips for Parents

THE RISK - PLAYING WITH STRANGERS

When buying GTA V you automatically have access to Grand Theft Auto Online, a version of the game that allows players to play online. They can play alone, invite players to a game, or be involved in public 'sessions' where people will be picked at random to play. When you first load into a game you are automatically placed into an open lobby, meaning you play with random people. The 'social club' is GTA's very own social platform where users can bet money, share in-game photographs (which users can like and comment on), and even message other users directly.

What parents can do

To prevent your child playing with strangers on the game, you can change the settings to ensure they only play with their approved friends list. Upon signing up to the 'social club', it automatically sets a player's visibility settings to 'everyone', meaning their name and profile information is made public. Parents can alter this by changing the visibility settings to 'only me'.

WARNING!

Due to the nature of the game and the age restrictions, GTA includes content that is inappropriate for anyone under the age of 18, including sex, nudity, violence, profane language, and substance abuse. These are the main components that make up the game - you have to do certain things and witness certain things in order to move on in the game. Exposing your child to this type of content could affect their morals and understanding of right and wrong. Additionally, your child could become desensitised to similar situations, reinforcing the fact they they would find it hard to differentiate between right/wrong and good/bad.

THE RISK - ONLINE HACKERS

Hackers can make money by helping users cheat in the game. They can do a number of inappropriate things, including killing people, stealing weapons, spawning money into the game, and even raping other characters. Spawning money tends to be a gamer's most popular choice, being able to buy $100,000,000,000 (of in-game currency) for as little as five US dollars.

What parents can do

Actively monitor your child's online activity. These websites are very easy to find, meaning children and young people can easily navigate their way to these wesbites and pay for hackers. Not only is this an illegal activity, but you have the risk of giving your personal information to someone who may misuse it.

THE RISK - ADDICTION

Addiction is a risk with any game. Game developers use persuasive design techniques to force users to invest their time, and often money, in a game. Within GTA, your character is able to progress through the game for completing missions within a certain time frame, encouraging children to keep returning to the game. Gaming addiction is now a recognised health condition and the side effects are concerning, including sleep deprevation, decreased attention span and erratic emotional behaviour.

What parents can do

There are a number of things you can do if you are concerned about your child's screen time, including setting time limits within the home, especially during meal times and before bedtime. Talk to your child and ask why they are spending so much time on the game, and enourage healthy alternatives such as outdoor activities and spending quality time with friends and family.

THE RISK - LIVE CHAT

When playing GTA online, players have the option to use a microphone to broadcast their voice live to other players involved in the 'session'. These live voice chats are not moderated, meaning anything could be said, including inappropriate language, as well as verbal forms of bullying.

What parents can do

Talk openly with your child about not giving away personal information. Also remind them that conversations can be recorded, which could damage their online reputation. Depending on the device/platform, there will be ways to mute conversations. Make yourself aware of the device's/platform's individual settings and ensure that your child knows how to block and report.

THE RISK - MICROTRANSACTIONS

By completing missions and partaking in certain activities you earn in-game currency. This allows you to buy things such as prostitutes, vehicles, weapons, ammo, new outfits, cars, apartments and more. However, the items that are available to buy often have a high price that require a lot of game time, meaning the items are pretty unrealistic to buy.

What parents can do

If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest purchasing a pre-paid gift card for your child. These can be purchased in specific amounts which will allow you to limit how much your child spends and removes the need for a credit or debit card to be used with their account.

SOURCES:
https://www.imdb.com/title/tt2103188/parentalguide
https://www.telegraph.co.uk/gaming/news/grand-theft-auto-v-has-made-money-film-history/
http://www.techaddiction.ca/addiction-to-video-games.html

National Online Safety

A whole school community approach to online safety

www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061